Australian society is defined, among other aspects, by a belief in elected Government; by a commitment to the rule of law, to equal rights for all before the law; and by a belief in freedom of religion, freedom of speech and freedom of association. Our society is also tolerant of a range of religious, political, social and cultural beliefs and values in the context of the fundamental principle of our democracy.

The 'Education and Reform Act 2006' requires all education providers to operate in a manner consistent with this set of Australian democratic principles.

In accordance with the Act we will deliver our programs and teaching in a manner that supports and promotes the principles and practice of Australian democracy. This includes a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

The following processes and resources assist our school to support and promote the principles and practice of Australian democracy in our programs and teaching.

School review and principal review processes require our school to present a published vision and mission statement based on the mission or purpose of a Catholic school. By the very nature of Catholic schools, which seek to develop the whole person and to assist students to become active members of the Catholic Church and contributors to the common good of society, these statements acknowledge Australian democratic values.

Our school displays a poster of democratic values in the entrance of the school.

The Civics and Citizenship domain within The Humanities of the Victorian Curriculum, which are required to be taught in all Catholic schools, provide students with knowledge, skills and opportunities to understand and practise what it means to be a citizen in a democracy. All students are required to work through the three dimensions of the Civics and Citizen domain:

1. Government and Democracy
2. Laws and Citizens
3. Citizenship, Diversity and Identity